**Chapter 2**

**Literature Review**

* Introduction
* Problem Evaluation
* Introduction to the current Islamic Knowledge setting
  + What Knowledge are we implying?
  + Types of Lectures
  + Ways of Seeking Knowledge
* Points of Improvement
* Proposed System
* Specifications needed
* Disciplines to be considered during development

1. **Introduction**

In this part, we wish to elucidate on the problems presented in chapter One, evaluate to see what are the possible plausible solutions to it. We also wish to tackle these solution in light of the current situation in place.

A background on what we aim is critical for later analysis too. We therefore present how this courses are offered currently and its different categories. How the Muslims at the receiving end get to this courses. A rough statistics of typical course hours is also presented.

The Islamic Scholarly system though has been part of the Islamic culture since the beginning of Knowledge in this Nation. But different generations have integrated differently with the same knowledge with the change of immediate variables. We clearly state that this project aims to help in its delivery and not interfere with the defaults.

From this start off, we propose a system that will cover the problems – more clearly stated as, an abstraction of how we should integrate with knowledge today in the light of technology. We then embark on the requirements and specifications that the system demands this time from a user’s point of view.

Lastly a mention is made on some disciplines of Knowledge that we have to conform to. These are the subset of our application that goes interacts with the scholars. How and who will determine who a scholar is? We lay down rules based on scholarly opinions on this. We also touch on general disciplines for all users.